

## World of Work Vocational Pathway

## September 2023

Year group	What we will offer	What this will look like
6	Industry tours. Employer visits in school. Community Walks. STEM Skills Builder	Pupils to begin to show an interest in the World of Work with a sense of enjoyment and a fascination for the working world around them from personal experiences.
7	Vocational profiling	<b>GB 1,2,4,5,6,7</b> Pupils are encouraged to
	begins. Industry visits. Employer visits in school.	reflect on their experiences from industry tours and visits to enable them to make informed choices during profiling.
	STEM	Engagement opportunities and activities with STEM ambassadors focussing on science, technology, engineering and maths.
	Skills Builder	Weekly lessons dedicated to developing essential skills through a framework of lessons and experiences.
	Mock interviews	Pupils attend mock interviews held by external employers, developing confidence and experience in interview techniques.
	Career Advisor Meeting	Pupils are encouraged to meet with the Trust Career Advisor twice a year for independent

		career advice and guidance.
8	Work experience in school (6 weeks)	GB 1,2,3,4,5,6,7,8 Work experience booklets used to gain pupil and employer feedback/ assess skills developed. Planned learning outcomes from experiences of work. Interview preparation and individual pupil preparation for the workplace.
	Industry visits	To extend pupils knowledge of the world of work and to promote interest in other career areas. To support pupils to gain confidence in different social settings and to enable them to make informed choices during profiling.
	Skill development	Individual skills developed in line with chosen area of interest. Specific job- related skills identified and developed to increase pupils' confidence, resilience and knowledge. Skills learnt within school applied during work experience placements.
	Futures Fayre	Parents/Carers and Pupils attend annual event in school providing the opportunity to meet with external providers, supported by school staff and with advice available from services such as the Department of Work and Pensions.

Skills Builder	Weekly lessons dedicated to developing essential skills through a framework of lessons and experiences.
Vocational profile reviewed.	Pupils encouraged to reflect on own experiences and to have the opportunity to express personal interests, make informed choices and be involved in the planning of future opportunities.
STEM	Engagement opportunities and activities with STEM ambassadors focussing on science, technology, engineering and maths.
Futures Fayre	Parents/Carers and Pupils attend annual event in school providing the opportunity to meet with external providers, supported by school staff and with advice available from services such as the Department of Work and Pensions.
Mock Interviews	Pupils attend mock interviews held by external employers, developing confidence and experience in interview techniques.
Career Advisor Meeting	Pupils are encouraged to meet with the Trust Career Advisor twice a year for independent career advice and guidance.
	GB 1,2,3,4,5,6,7,8,

9	External work experience (12 weeks)	To be led from vocational profile and reviewed every 6 weeks. Pupils to take an active role in evaluating placement experiences and skills developed.
		Pupils to continue to experience a wider variety of workplaces, gaining confidence in engaging with employers and enabling them to make informed choices on the next step of their career pathway.
	Food hygiene certificate Health and safety certificate	Virtual college level 1 certificated course can be accessed for pupils expressing interest in the relevant areas of work.
	Vocational profile reviewed	Pupils are encouraged to reflect on own experiences and to have the opportunity to express personal interest and be involved in the planning of future opportunities by making informed choices.
	Industry visits	To extend pupils knowledge of the world of work and to promote interest in other employment areas. To gain confidence in different social and work related settings and to enable pupils to make informed choices during profiling.
	STEM	Engagement opportunities and activities with STEM ambassadors focussing on science, technology, engineering and maths.

	Futures Fayre	Parents/Carers and Pupils attend annual event in school providing the opportunity to meet with external providers, supported by school staff and with advice available from services such as the Department of Work and Pensions.
	Skills Builder	Weekly lessons dedicated to developing essential skills through a framework of lessons and experiences.
	Mock Interviews	Pupils attend mock interviews held by external employers, developing confidence and experience in interview techniques.
	Career Advisor Meeting	Pupils are encouraged to meet with the Trust Career Advisor twice a year for independent career advice and guidance.
	College/Internship provider engagement	Pupils experience meaningful encounters with further education providers where available.
10	External work experience (12 weeks)	<b>GB 1,2,3,4,5,6,7,8,</b> Led from pupil profile and reviewed every 6 weeks. Pupils to contribute to placement review to help develop an understanding of learning outcomes from the placement.
		Pupils to continue to experience a wider variety of workplaces,

	gaining confidence in engaging with employers.
Enterprise	Pupils to be supported to plan and run enterprise business within school.
Vocational Profile reviewed	Pupils encouraged to reflect on own experiences and to have the opportunity to express personal interest and be involved in the planning of future opportunities.
Industry visits	To further prepare pupils to make informed choices, gain confidence when interacting with different people in various settings and to be actively involved in the community.
STEM	Engagement opportunities and activities with STEM ambassadors focussing on science, technology, engineering and maths.
Futures Fayre	Parents/Carers and Pupils attend annual event in school providing the opportunity to meet with external providers, supported by school staff and with advice available from services such as the Department of Work and Pensions.
Skills Builder	Weekly lessons dedicated to developing essential skills through a framework of lessons and experiences.
College/Internship provider engagement	Pupils experience meaningful encounters

		with further education providers.
	Mock Interviews	Pupils attend mock interviews held by external employers, developing confidence and experience in interview techniques.
	Career Advisor	Pupils are encouraged to meet with the Trust Career Advisor twice a year for independent career advice and guidance.
		GB 1,2,3,4,5,6,7,8
11	College visits.	Pupils to attend open days of local colleges supported by school staff.
	External work experience	To be led from vocational profile and reviewed every 6 weeks. Pupils to take an active role in evaluating placement experiences and skills developed making informed choices on the next step of their career pathway.
		Pupils to continue to experience a wider variety of workplaces, gaining confidence in engaging with employers.
	Vocational profile reviewed.	Pupils encouraged to reflect on own experiences and to have the opportunity to express personal interest and be involved in the planning of future opportunities.
	Industry visits	To further prepare pupils to make informed choices, gain confidence

	GB 1,2,3,4,5,6,7,8
Futures Fayre	Parents/Carers and Pupils attend annual event in school providing the opportunity to meet with external providers, supported by school staff and with advice available from services such as the Department of Work and Pensions.
Career Advisor	Pupils are encouraged to meet with the Trust Career Advisor twice a year for independent career advice and guidance.
Mock Interviews	Pupils attend mock interviews held by external employers, developing confidence and experience in interview techniques.
Skills Builder	Weekly lessons dedicated to developing essential skills through a framework of lessons and experiences.
STEM	Engagement opportunities and activities with STEM ambassadors focussing on science, technology, engineering and maths.
	when interacting with different people in various settings and to be actively involved in the community.

12	External work experience (12 weeks)	To be led from vocational profile and reviewed every 6 weeks. Pupils to contribute to placement review to help develop an understanding of learning outcomes from the placement. Pupils to continue to experience a wide variety of workplaces, gaining confidence in engaging with employers and make informed choices regarding their future.
	Renew food hygiene/ health and safety certificate	Where appropriate.
	Vocational Profile reviewed	Pupils encouraged to reflect on own experiences and to have the opportunity to express personal interest and be involved in the planning of future opportunities.
	Industry visits	To further prepare pupils to make informed choices, gain confidence when interacting with different people in various settings and to be actively involved in the community.
	College visits	Pupils to attend open days of local colleges supported by school staff.
	STEM	Engagement opportunities and activities with STEM ambassadors focussing on science, technology, engineering and maths.

	Career Advisor	Pupils are encouraged to meet with the Trust Career Advisor twice a year for independent career advice and guidance
	Mock Interviews	Pupils attend mock interviews held by external employers, developing confidence and experience in interview techniques.
	Futures Fayre	Parents/Carers and Pupils attend annual event in school providing the opportunity to meet with external providers, supported by school staff and with advice available from services such as the Department of Work and Pensions. <b>GB 1,2,3,4,5,6,7,8</b>
13	External work experience (12 weeks)	To be led from vocational profile and reviewed every 6 weeks. Pupils to contribute to placement review to help develop an understanding of learning outcomes from the placement. Pupils to continue to experience a wider variety of workplaces, gaining confidence in
		engaging with employers.

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Industry visits	To further prepare pupils to make informed choices, gain confidence when interacting with different people in various settings and to be actively involved in the community.
Vocational Profile reviewed	Pupils encouraged to reflect on own experiences and to have the opportunity to express personal interest and be involved in the planning of future opportunities.
STEM	Engagement opportunities and activities with STEM ambassadors focussing on science, technology, engineering and maths.
Futures Fayre	Parents/Carers and Pupils attend annual event in school providing the opportunity to meet with external providers, supported by school staff and with advice available from services such as the Department of Work and Pensions.
Skills Builder	Weekly lessons dedicated to developing essential skills through a framework of lessons and experiences.
Mock Interviews	Pupils attend mock interviews held by external employers, developing confidence

	Career Advisor	and experience in interview techniques. Pupils are encouraged to
		meet with the Trust Career Advisor twice a year for independent career advice and guidance.
		GB 1,2,3,4,5,6,7,8
14	External work experience (12 weeks)	To be led from vocational profile and reviewed every 6 weeks. Pupils to contribute to placement review to help develop an understanding of learning outcomes from the placement.
		Pupils to continue to experience a wider variety of workplaces, gaining confidence in engaging with employers.
	Vocational Profile reviewed	Pupils encouraged to reflect on own experiences and to have the opportunity to express personal interest and be involved in the planning of future opportunities.
	Profile summary	Review placement experiences and skill developments. Take an active role in 'My next steps' plan with support from parents/carers.
	STEM	Engagement opportunities and activities with STEM ambassadors focussing on science, technology, engineering and maths.

Futures Fayre	Parents/Carers and Pupils attend annual event in school providing the opportunity to meet with external providers, supported by school staff and with advice available from services such as the Department of Work and Pensions.
Skills Builder	Weekly lessons dedicated to developing essential skills through a framework of lessons and experiences.
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## To be reviewed September 2024

All pupils from Year 6 to be included in industry visits however pupil safety and behaviour management plans must be considered for suitability.

Vocational profiling will be based on individual need from Year 7.

Work experience placement can be offered in school across a number of areas (office assistant, catering assistant, minibus assistant, food technician, school gardener and window cleaner).

Vocational Profile summary to be used at EHCP reviews to encourage parent/carer involvement.

'Bank' of local businesses to be reviewed and extended if possible every 6 months.

Pupils from year 12-14 can be included on industry visits depending on area of interest.