



Academic Year: September 2017 – August 2018				Total fund allocated £ 16,290
Key Indicator 1: Engagement of all pupils in regular physical activities				Percentage of total allocation: 20 % £3258
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps:
Introduce sport activities at the weekly after school club	Provide additional staffing in the form of a sporting coach for after-school club to facilitate and promote physical activity.	£1140	TA's and peripatetic coach working closely together to motivate pupils in engaging in activities. The activities are now accessible for all learners.	After school club TA's to work alongside external staff to up-skills staff so no need for external provision costs.
Additional staffing provided for all PMLD classes to enable participation in physical activities appropriate for their needs.	Increased participation in physical activities appropriate for level of special need. For example, being able to use their walking frame for longer, during PE lessons.	£800	Pupils given individual targets to work on and be assessed against.	Staff to be up skilled to set challenging targets in relation to pupils' physical skills so progress is monitored and analysed accurately.
	Training for staff in relation to physiotherapy programmes	£500	Staff confident in delivering a physiotherapy programme with familiar pupils – incorporating into PE lessons and daily routines. Feedback form parents.	Training needed for all staff working in PMLD classes or with pupils with physical disabilities.
Access to hydro-spa	Additional staffing so pupils access activities and programmes in school hydro-spa	£818	Pupils engagement in activity, improvement in individual physical and mental well-being. Progress tracked against physical targets in pupils EHCP. Feedback from parents.	To commit to staffing for Hydro spa as extra staffing is required for H&S reasons. CPD opportunities for staff involved in spa sessions to ensure each session is purposeful and effective for all.

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school development				Percentage of total allocation: 12 % £1954
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps:
Promote and sign post all levels of attainment and achievements in physical activities and workshops.	Purchase, put up display board and create a visual display – purchase resources needed.	£200	Update board each term on up and coming events, activities or already participated in and visually celebrate pupil achievements.	Once established TA to become responsible for the noticeboard – updated termly – PE subject co-ordinator to support long term.
Whole school sports topic (sports day), through which other curriculum areas are taught and pupil progress made.	Whole school Sports Day.	£1754	Whole school sports day on 12 th and 13 th July 2018. Evidence of pupil work through the Sports Day topic.	An established yearly sports day.
Key Indicator 3: Increased confidence , knowledge and skills of all staff teaching PE and Sport.				Percentage of total allocation: 20 % £3258
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps:
To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively.	To buy in peripatetic coaching that will mentor all teachers in the effective and inspiring delivery of sports/physical activities.	£3258	SLT observation of sport/PE lessons, pupil progress monitored and analysed.	CPD opportunities to up-skill teaching staff. PE coordinator to participate in CPD to ensure all community opportunities are maintained.
Key Indicator 4: Broader experience of a range of sport and activities offered to all pupils				Percentage of total allocation: 24% £3910
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps:
Promotion of Special and para-sports across all age ranges – development of links with community disability teams/clubs.	Inviting local football Disabilities team and local Boccia coaches into school to promote accessible activities.	£2000	Pupils uptake of activities outside of school. Pupils demonstrating skills and preferences towards	To encourage staff to run activities during playground time (break and lunch).

<p>Inviting different instructors into school to offer pupils exposure to a variety of sporting or physical activities appropriate for age and level of ability.</p>	<p>Contact local instructors and team to see if they will come in and hold workshops for pupils to experience their activity/sport</p>	<p>£1910</p>	<p>activity when given free time/choosing time</p> <p>Evaluate which are more accessible and enjoyed during the workshop and buy in sessions during school's enrichment programme.</p>	<p>Attendance at local competition and events in a wide range of sports.</p> <p>To continue to evaluate the effectiveness of such exposure and offer pupils choices of activity where appropriate</p>
<p>Key Indicator 5: Increase participation in sport</p>				<p>Percentage of total allocation: 24 % £3909</p>
<p>School focus with clarity on intended impact on pupils</p>	<p>Actions to achieve</p>	<p>Funding Allocated</p>	<p>Evidence and Impact</p>	<p>Sustainability and suggested next steps:</p>
<p>To buy in a variety of physical activities that are accessible to all pupils.</p>	<p>Additional staff to enable continued engagement with the Golf, football and Boccia tutoring for all classes and involvement in the interschool golf tournaments.</p>	<p>£909</p>	<p>Monitoring the participation rate of pupils and monitoring the general health and well-being of pupils.</p>	<p>Access free coaching where it is on offer. Upskill staff to lead sessions.</p>
<p>To continue to be involved in the SEND School Sport Partnership</p>	<p>Additional staff to enable continued involvement in the inter school New Age Kurling and Boccia competitions by providing equipment, staffing and transport to enable participation</p>	<p>£700</p>	<p>Promoting and participation in accessible competitive sport. Pupils gaining a sense of pride and achievement in competing, giving a sense of being able to compete as a team.</p>	<p>To ensure a member of support staff develops knowledge of the sports and creates a training programme in school</p>
<p>Workshops to expose pupils to the different accessible sports/physical activities</p>	<p>Accessing local coaching for a variety of sports so all pupils can access at least one. E.g. Football, physical games, yoga.</p> <p>Promotion to parents of particular physical/sporting activities in their local area to</p>	<p>£800</p> <p>£800</p>	<p>Pupils taking up sport/activity in own time.</p> <p>Pupils overall physical skills improvements.</p> <p>Health and well-being improvements.</p>	<p>School to promote local groups through school newsletter.</p>

<p>Yoga sessions for all Early Years pupils</p>	<p>To source and purchase a block of sessions where an instructor comes into school to lead sessions in EY classes.</p> <p>Create a timetable for all EYFS pupils to access.</p>	<p>£700</p>	<p>Willingness to participate in physical activity.</p> <p>Impact on concentration and focus during Yoga and non-sporting activities.</p> <p>Pupil interest and engagement with Yoga.</p> <p>SLT observations of pupil progress.</p>	<p>CPD offered to teacher to gain a qualification in Yoga and to deliver in school to reduce the need for external instructors.</p>
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