



## Introduction

This report provides a summary of pupil achievement for the academic year 2017 - 18. The first section of the report provides the data for the performance of the pupils overall and of different pupil cohorts. This is followed by some notes about the data followed by a summary of the key points. Finally, there is information about aspects to be targeted in 2018 - 19.

## For information

SLD pupils' achievement is measured against P/NC level targets and in Early Years the Early Learning Goals.

PMLD pupils' achievement is measured against individual targets from the Willoughby Progress Curriculum (WPC) or PMLD Curriculum, linked to EHCP outcomes.

## Overall Achievement

26 pupils have made a higher level of overall progress (33%)

39 pupils have made a good level of overall progress (50%)

13 pupils have not made a good level of overall progress (17 %)

Total of 78 pupils

## Achievement by degree of learning difficulty

### Total SLD Pupils

24 pupils have made a higher level of overall progress (43%)

25 pupils have made a good level of overall progress (45%)

7 pupils have not made a good level of overall progress (13%)

56 SLD pupils

### PMLD pupils

2 pupils have made a higher level of overall progress (9%)

14 pupils have made a good level of overall progress (64%)

6 pupils have not made a good level of overall progress (27%)

Note: There are 22 PMLD pupils.

## Achievement of SLD pupils by subject

English	Maths
31 pupils have made a higher level of overall progress (55%)	30 pupils have made a higher level of overall progress (54%)
19 pupils have made a good level of overall progress (34%)	21 pupils have made a good level of overall progress (37%)
6 pupils have not made a good level of overall progress. (11%)	5 pupils have not made a good level of overall progress. (9%)

56 pupils in total

## Achievement of Pupil Premium Pupils

### PP

15 pupils have made a higher level of overall progress (48%)

13 pupils have made a good level of overall progress (42%)

3 pupils have not made a good level of overall progress. (10%)

21 pupils

## Achievement by Class

### SLD classes

	Purple	Lilac	Amber	Gold	Yellow	Red	Academy 2
Number of pupils who have made a higher level of overall progress (% in brackets)	4 (45%)	0(0%)	0 (0%)	8 (100%)	6 (75%)	4 (50%)	0 (0%)
Number of pupils who have made a good level of overall progress (% in brackets)	3 (33%)	4 (57%)	8 (100%)	0 (0%)	2 (25%)	4 (50%)	6 (75%)
Number of pupils who have not made a good level of overall progress (% in brackets)	2 (22%)	3 (43%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	2 (25%)

### PMLD classes

	Orange	Turquoise	Academy 1
Number of pupils who have made a higher level of overall progress (% in brackets)	2 (25%)	0 (0%)	1 (14%)
Number of pupils who have made a good level of overall progress (% in brackets)	5 (63%)	4 (57%)	4 (57%)
Number of pupils who have not made a good level of overall progress (% in brackets)	1 (13%)	3 (43%)	2 (29%)

## Achievement by Gender

Boys (50 pupils)	Girls (28 pupils)
17 pupils have made a higher level of overall progress (34%)	8 pupils have made a higher level of overall progress (29%)

23 pupils have made a good level of overall progress (46%)	17 pupils have made a good level of overall progress (61%)
10 pupils have not made a good level of overall progress. (20%)	3 pupils have not made a good level of overall progress. (10%)

### Achievement of pupils from Ethnic Minority Groups (EMG)

EMG (5 pupils)	Not EMG (73 pupils)
2 pupils have made a higher level of overall progress (40%)	23 pupils have made a higher level of overall progress (32%)
2 pupils have made a good level of overall progress (40%)	37 pupils have made a good level of overall progress (51%)
1 pupil has not made a good level of overall progress. (20%)	13 pupils have not made a good level of overall progress. (17%)

### Achievement of pupils with English as an Additional Language (EAL)

EAL (6 pupils)	Not EAL (72 pupils)
1 pupil has made a higher level of overall progress (17%)	24 pupils have made a higher level of overall progress (33%)
3 pupils have made a good level of overall progress (50%)	36 pupils have made a good level of overall progress (50%)
2 pupils have not made a good level of overall progress. (33%)	12 pupils have not made a good level of overall progress. (17%)

### Assessment Summary

- Overall achievement:**  
 The school priority for TLA states that 'All pupils to make at least good progress and at least 25% of pupils outstanding progress'. The proportion achieving outstanding progress (33%) has exceeded the target. However, 17% (13 pupils) didn't make a good level of progress.
  - Achievement by degree of learning difficulty:**  
 SLD pupils achieved significantly better results than PMLD pupils. 43% of SLD pupils achieved a higher level of progress compared to only 9% of PMLD pupils. Only 13% of SLD pupils didn't achieve at least a good level of progress where as 27% of PMLD pupils didn't achieve at least a good level.
  - Achievement of SLD pupils by subject:**  
 Achievement in English and Maths were very similar with 55% and 54% of pupils respectively, achieving a higher level of progress in both of these subjects. Achievement in Maths was slightly better than in English with 9% of pupils not achieving at least a good level of progress in maths compared to 11% in English.
  - Achievement of Pupil Premium pupils:**  
 48% of PP pupils achieved a higher level of progress compared to the average of 33% across the school. 10% of PP pupils didn't achieve at least a good level of progress where there whole school figure was 17% .
- Achievement by class:**  
 Classes varied in their achievement, see below.
- SLD classes:  
 Gold, Yellow and Red classes all had a large proportion of pupils achieving a higher level of progress and all pupils achieved at least a good level of progress.  
 In Amber Class all pupils achieved a good level of progress, however no pupils achieved a higher level of progress overall.  
 Purple and Lilac class have a number of children who didn't meet expectations but these children have circumstances which prevented them from making expected progress.

In Academy 2 75% of pupils achieved a good level of progress. 25% of pupils (2 pupils) didn't make good progress overall. No pupils achieved a higher level of progress overall.

- PMLD classes:

In all 3 classes the majority of pupils achieved good progress however there were pupils in each class who didn't make good progress overall.

In Orange 25% (2 pupils) achieved a higher level of progress and 13% (1 pupil) didn't make good progress overall.

In Academy 1 14% (1 pupil) achieved a higher level of progress and 29% (2 pupils) didn't make good progress overall.

In Turquoise no pupils achieved a higher level of progress and 43% (3 pupils) didn't make good progress overall.

- **Achievement by gender:**

Slightly more boys than girls achieved a higher level of overall progress (34% compared to 29%). However, there were more boys who didn't make a good level of progress overall than girls (20% compared to 10%).

- **Achievement of pupils from Ethnic Minority Groups (EMG):**

Pupils from EMG achieved better than their peers. 40% of pupils from EMG achieved their higher targets compared to 32% of their peers. 1 pupil from an EMG did not make a good level of progress.

- **Achievement of pupils with English as an Additional Language (EAL):**

The majority of pupils with EAL (4 out of 6) achieved at least a good level of progress.

However, 2 pupils didn't make good progress overall, these pupils made up 33% of the EAL group which was higher than the proportion of those without EAL who didn't make a good level of progress (17%).

### Aspects to target in 2018-19

- Ensure all pupils achieve at least a good level of progress.
- Improve the proportion of pupils with PMLD achieving at least a good level of progress and the proportion achieving a higher level of progress (to bring it in line with SLD pupils).
- Reduce the variance of achievement in different classes.
- All PMLD classes - Ensure all pupils achieve at least a good level of progress and an increased proportion achieve at a higher level overall.
- Academy 2 - Ensure all pupils achieve at least a good level of progress and at least some pupils achieve at a higher level overall.
- Amber - Ensure some pupils achieve at a higher level overall.
- Ensure all pupils with EAL achieve at least a good level of progress.

### Notes

- There were some changes of staffing during the year which may have had a negative impact on pupil achievement/data to some extent. The class teachers of Turquoise and Academy 2 changed during the year and this had some effect on the achievement in these classes.
- Purple and Lilac classes had new teachers in January. A lot of work was required to ensure all assessments were accurate as previously recorded data wasn't secure.
- Early Years data is based upon Purple and Lilac classes who follow the EYFS curriculum. These classes consisted of Nursery, Reception, Year 1 and Year 2 pupils.