



Academic Year: September 2018 – August 2019				Total fund allocated £16,587
Key Indicator 1: Engagement of all pupils in regular physical activities				Percentage of total allocation: 24% £3920
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps:
Maintain sports activities at the weekly after school club	Provide additional staffing in the form of a sporting coach for after-school club to facilitate and promote physical activity.	38 weeks @ £30 per week £1140	TA's and peripatetic coaches working closely together to motivate pupils in engaging in activities. The activities are now accessible for all learners.	After school club TA's to work alongside external staff to up-skill staff so no need for external provision costs.
Additional staffing provided to support all pupils with Profound and Multiple Learning Disabilities, to enable participation in appropriate physical activities.	Increased participation in physical activities appropriate for level of special need. Training for staff in relation to physiotherapy programmes	38 weeks @ £30 per week £1140 £500	Pupils given individual physical targets to work on and be assessed against. Staff confident in delivering a physiotherapy programme with familiar pupils – incorporating into PE lessons and daily routines. Feedback from parents.	Staff to be up skilled to set challenging targets in relation to pupils' physical skills so progress is monitored and analysed accurately. Training needed for all staff working with PMLD pupils or with pupils with physical disabilities.
Access to hydro-spa	Additional staffing so pupils access activities and programmes in school hydro-spa	38 weeks @ £30 per week £1140	Pupils engagement in activity, improvement in individual physical and mental well-being. Progress tracked against physical targets in pupils EHCP. Feedback from parents.	To commit to staffing for Hydro spa. CPD opportunities for staff involved in spa sessions to ensure each session is purposeful and effective for all.

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school development				Percentage of total allocation: 10% £1658
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps:
Promote and sign post all levels of attainment and achievements in physical activities and workshops.	Purchase, put up display board and create a visual display – purchase resources needed.	£200	Update board each term on up and coming events, activities or already participated in and visually celebrate pupil achievements.	Once established TA to become responsible for the noticeboard – updated termly – PE subject co-ordinator to support long term.
Whole school sports topic (sports day), through which other curriculum areas are taught and pupil progress made.	Whole school Sports Day.	£1458	Whole school sports day in July 2019. Evidence of pupil work through the Sports Day topic.	An established yearly sports day.
Key Indicator 3: Increased confidence , knowledge and skills of all staff teaching PE and Sport.				Percentage of total allocation: 20.5% £3420
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps:
To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively.	To buy in peripatetic coaching that will mentor all teachers in the effective and inspiring delivery of sports/physical activities.	38 weeks @ £90 Per Week £3420	SLT observation of sport/PE lessons, pupil progress monitored and analysed.	CPD opportunities to up-skill teaching staff. PE coordinator to participate in CPD to ensure all community opportunities are maintained.
Key Indicator 4: Broader experience of a range of sport and activities offered to all pupils				Percentage of total allocation: 20.5% £3420
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps:
Promotion of Special and para-sports across all age ranges – development of links with community disability teams/clubs.	Inviting local football, golf and boccia coaches into school to promote accessible activities.	38 weeks @ £90 Per Week £3420	Pupils uptake of activities outside of school.	To encourage staff to run activities during playground time (break and lunch).
Inviting different instructors into school to offer pupils exposure	Contact local instructors and team to see if they will come in		Pupils demonstrating skills and preferences towards activity during break and lunch times. Evaluate which are more accessible and enjoyed	Attendance at local competition and events in a wide range of sports. To continue to evaluate the effectiveness of such exposure

to a variety of sporting or physical activities appropriate for age and level of ability.	and hold workshops for pupils to experience their activity/sport		during the workshop and buy in sessions during school's enrichment programme.	and offer pupils choices of activity where appropriate
Key Indicator 5: Increase participation in sport				Percentage of total allocation: 25% £4169
School focus with clarity on intended impact on pupils	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps:
To buy in a variety of physical activities that are accessible to all pupils.	Additional staff to enable continued engagement in golf, football and boccia tutoring for all classes and involvement in the interschool tournaments.	38 weeks @ £30 per week £1140	Monitoring the participation rate of pupils and monitoring the general health and well-being of pupils.	Access free coaching where it is on offer. Upskill staff to lead sessions.
To continue to be involved in the SEND School Sport Partnership	Additional staff to enable continued involvement in the inter school New Age Kurling and Boccia competitions by providing equipment, staffing and transport to enable participation	£749	Promoting and participation in accessible competitive sport. Pupils gaining a sense of pride and achievement in competing, giving a sense of being able to compete as a team.	To ensure a member of support staff develops knowledge of the sports and creates a training programme in school
Workshops to expose pupils to the different accessible sports/physical activities	Accessing local coaching for a variety of sports so all pupils can access at least one. e.g. football, physical games, yoga. Promotion to parents of particular physical/sporting activities in their local area	38 weeks @ £30 per week £1140	Pupils taking up sport/activity in own time. Pupils overall physical skills improvements. Health and well-being improvements. Willingness to participate in physical activity.	School to promote local groups through school newsletter.
Yoga sessions for all primary PMLD pupils	To source and purchase a block of sessions where an instructor comes into school to lead sessions in EY classes.	38 weeks @ £30 per week £1140	Impact on concentration and focus during Yoga and non-sporting activities. SLT observations of pupil progress.	CPD offered to teacher to gain a qualification in Yoga and to deliver in school to reduce the need for external instructors.